



Public Health Report MFPHMI Part II Assessment Form

Page 1 to be completed by the Examinations Office

Sections 1 to 5 and Grades Table to be completed independently by Lead and Second Examiners in advance of the Oral Examination

Lead Examiner to finalise the Assessment Form after the Oral Examination

All sections of this form to be completed in full.

RCPI ID Number:			
Exam Sitting (Month, Year):			
Public Health Report (PHR) number:	1. <input type="checkbox"/>	2. <input type="checkbox"/>	
Title of Public Health Report:			
Was this PHR submitted at a previous sitting?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Topic group:			
	Health protection		
	Policy formation; health economics		
	Health information; health information systems		
	Health needs assessment; evaluation and audit of services		
	Health promotion, screening; preventive medicine		
Is this the report which demonstrates capacity to analyse and report on quantitative/qualitative data?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Word count (excluding summary, references, and appendices)			

Advisor:
Lead Examiner:
Second Examiner:



1. Summary / background / evidence-base / literature review			
Criteria for Satisfactory Grade			
<ul style="list-style-type: none">• There is a clear summary of the purpose, methods, findings and conclusions of the PHR.• The choice of topic is explained.• The context in which the report was undertaken is described – demography / epidemiology / public health issues arising.• The population / location / aspects of the topic which are the focus of the report are outlined.			
<ul style="list-style-type: none">• There is a brief overview of relevant literature e.g. risk factors, geographic variation, trends over time, potential for prevention, treatment, quality assurance, emerging issues.• Specific aspects of the topic are identified for more in-depth literature review.• A good range of up to date, relevant literature is accessed from appropriate sources.• There is a critical approach to appraising the literature.• Findings of particular relevance to the topic of the PHR are identified.			
	Satisfactory	Marginal	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

2. Planning / methods			
Criteria for Satisfactory Grade			
<ul style="list-style-type: none">• Overall aim is clearly stated.• Objectives are specified which are appropriate and sufficient to achieve the aim.			
<ul style="list-style-type: none">• Methods are appropriate to the objectives.• If relevant, includes explanation of why these methods were chosen.• There is a comprehensive description of methods.• Includes description of statistical methods, as appropriate.• Relevant ethical issues appropriately addressed.			
	Satisfactory	Marginal	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			



3. Results / discussion			
Criteria for Satisfactory Grade			
<ul style="list-style-type: none"> • Samples or cases studied / database(s) accessed / groups convened are described. • Results are presented and described in sequence. • There is appropriate use of tables and figures. • Relevant statistical analyses are incorporated and interpreted. 			
<ul style="list-style-type: none"> • Investigations and key findings are briefly outlined. • The strengths and limitations of the methods deployed to address the aims and objectives are considered. • The findings are compared with those outlined in the literature review. • Ongoing gaps in knowledge and topics for further investigation are identified. 			
	Satisfactory	Marginal	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

4. Conclusions / implications for public health / recommendations / appendix / appendices			
Criteria for Satisfactory Grade			
<ul style="list-style-type: none"> • Conclusions are appropriate to the findings. • Implications for public health are identified. 			
<ul style="list-style-type: none"> • Recommendations are appropriate to the totality of the research, indicating those arising from the work carried out. 			
<ul style="list-style-type: none"> • The appendix / appendices outline any actions taken or potential for action to impact positively on health outcomes or health services. 			
	Satisfactory	Marginal	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			



5. Writing and presentation

Criteria for Satisfactory Grade

- The standard of English and use of language are appropriate for a PHR.
- There are few grammar or spelling errors.
- Headings and subheadings are used to identify themes, topics and subtopics.
- Material is presented in a logical sequence.
- There is a coherence between the sections of the report, so that they come together as a complete piece of work.
- Only minor amendments required before the report can be lodged in the RCPI Library.
- Word count is consistent with the Regulations for a PHR.

	Satisfactory	Marginal	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Was this PHR assigned to the appropriate topic group?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Comments:



Grade before Oral Examination

Section	Satisfactory	Marginal	Unsatisfactory
1. Background / literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Result / discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Conclusions / implications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total in each Grade			

6. Oral examination		
Criteria for Satisfactory Grade		
<ul style="list-style-type: none">• Demonstrated competence to communicate the research concisely.• Provided appropriate clarification of queries arising from the PHR.• Demonstrated insights into the strengths and weaknesses of the investigation.• If relevant, provided appropriate suggestions as to how similar work might be done differently in the future.• Discussion of implications and recommendations demonstrated sound understanding of the public health issues arising from the work presented.		
	Satisfactory	Unsatisfactory
Grade:	<input type="checkbox"/>	<input type="checkbox"/>
Comments:		



PHR Grade after Oral Examination			
Criteria for Satisfactory Grade (Pass which may be subject to minor corrections)			
<ul style="list-style-type: none"> Satisfactory Grades in all sections including the oral examination on the PHR. 			
Criteria for Satisfactory Grade (Pass subject with amendments)			
<ul style="list-style-type: none"> Satisfactory Grades in at least three sections and in the Oral Examination. No Unsatisfactory Grade. 			
Criteria for Fail Grade			
<ul style="list-style-type: none"> Satisfactory Grade in less than three sections. One or more Unsatisfactory Grades in sections of PHR and / or in the Oral Examination. 			
	Pass	Pass subject to amendments	Fail
PHR Grade:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate will be compiled by (usually Lead Examiner):			

Comments and Feedback
<p>Comments: Summary of the main strengths and weaknesses of the material covered in each section. If marginal or unsatisfactory, refer to the grade criteria and explain why the grade was awarded and indicate how the work might have been improved.</p> <p>Feedback to the candidate after the examination:</p> <p>Pass: Summary of the main strengths and weaknesses of the work.</p> <p>Pass subject to amendments: Summary of the main strengths and weaknesses of the work, explaining why some subsections were inadequate and indicate what is required to upgrade the report to the level required prior to lodging in the RCPI Library.</p> <p>Fail: Summary of the main strengths and weaknesses of the work, illustrated with examples from the candidate's PHR. Referring to the grade criteria, explain why some sections were graded as marginal or unsatisfactory and indicate how the work might have been improved.</p>